

Annual Report

2025-2026



Changing Perspectives

A WORD FROM OUR EXECUTIVE DIRECTOR



As I reflect on this past year, I am filled with both pride and determination. Pride in what our small but mighty team has accomplished, and determination to remain steadfast in our mission moving forward.

During the 2025–2026 year, Changing Perspectives reached more schools in more states and more countries than at any other point in our eleven-year history. This growth is a testament to both the increasing need for inclusive, human-centered education and the dedication of our team and partners.

This year demanded agility, innovation, and resolve. We continued refining our holistic programming model to meet the evolving needs of the communities we serve during uncertain times. As schools face increasing learner variability, more complex student behaviors, and tightening budgets, our commitment remains unwavering: every student deserves to belong, feel valued, and thrive, and every educator deserves to feel confident and empowered to support them.

Amid political divisiveness surrounding this work, we chose to lead through education, awareness, and relationship-building. The future demands courage, collaboration, and action, and we are more committed than ever to leading the way.

Changing Perspectives is making schools better places across the globe. Thank you to our entire team, board of directors, and funders who play an integral part in this work.

With gratitude and determination,

Sam Drazin

SAM DRAZIN

EXECUTIVE DIRECTOR

Our Mission

The mission of Changing Perspectives is to promote social-emotional learning to cultivate inclusive and equitable learning communities for all students. We accomplish our mission by working with individual schools, school districts, and other nonprofit organizations to educate, empower, and inspire all members of their community to advance thinking and practice around social-emotional learning and inclusion. Our replicable and scalable Pre-K through grade 12 programming is designed to benefit learners of all abilities, backgrounds, and settings (urban, suburban, and rural).

Changing Perspectives serves as a comprehensive support system for educators, school leaders, educational communities, and families throughout the United States and beyond. Through an à la carte menu of five services—curriculum resources, family workshops, professional development, site visits, and virtual coaching—we support schools and districts in achieving their goals around social-emotional learning and inclusion. We work closely with school leaders to design customized, integrated programming to address their learning communities' goals and needs. Our holistic, customizable approach enables us to work successfully with schools of any size to provide the greatest outcomes for students of all ages.

Diversity, Equity, Inclusion, and Belonging Statement

At Changing Perspectives, we believe diversity is strength.

A culture of inclusion and belonging is cultivated within our board members and staff and is further advanced through our organizational partners. Together, we succeed at Changing Perspectives. By honoring every individual and group's unique strengths, we are able to witness the success of equitable practices. Our commitment to diversity, equity, and inclusion ensures that everyone feels a sense of belonging and is able to participate in our work fully.

We make every effort to create an equitable space where society's myriad differences are merged and viewed as a benefit for all. Through our own example, we are...Changing Perspectives.

Our Staff



Sam Drazin
Founder & Executive
Director



Suzanne Butler
Program
Specialist



Hannah Christensen
Administrative
Manager



Angela Hebert
Marketing
Officer



Holly Lane
Program
Coordinator



David Levine
Program
Specialist



Kristen Sperling
Program
Specialist

Acknowledging Our Extended Team

In addition to our core staff, Changing Perspectives is proud to work alongside a talented group of contractors and collaborators whose expertise strengthens every aspect of our work.

Special thanks to James Lang (Accountant), Downs Rachlin Martin PLLC (Legal Services), Jean and Neil Alexander (Web Team), Cindy Char (Educational Evaluator), Donna Marie King (Writing), Daryl Seitchik (Illustration), Kaden Perry (Marketing Intern), and Mary Rizos (Program Support).

Curriculum support from Maria-Clara De Greiff and Edgar Morales for translation support.

MEET OUR BOARD

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Our Programs

We work with individual schools, school districts, and other nonprofit organizations to educate, empower, and inspire all members of their community to advance thinking and practice around social-emotional learning and inclusion. We support schools through the following:



Curriculum Resources

provide educators with customizable grade-level, standards-aligned resources on our online Educator Portal.



Family Workshops

support student learning beyond school by providing parents and caregivers with strategies they can use at home.



Professional Development

engages a school's entire school faculty in the process of transforming school culture.



Site Visits

bring Changing Perspectives into learning communities to facilitate activities such as student focus groups, observations, & more.



Virtual Coaching

offers educators one-on-one access to a Changing Perspectives expert for advice, feedback, and ongoing support.



Changing Perspectives provides meaningful resources that promote empathy, inclusion, and social-emotional learning. It helps students better understand others and creates a more positive classroom environment.

TEACHER, COLORADO



Programs in Action

Our team partners with schools and districts to deliver engaging workshops and resources that build inclusive, supportive learning communities where all students can thrive.
Site Visit, Statham Memorial School

Our Reach

In 2025–2026, Changing Perspectives expanded its partner network by 80 schools, strengthening the foundation for deeper, more sustained social-emotional learning and inclusion support. While overall reach shifted from the previous year, this growth reflects a move toward more intentional partnerships that support lasting change in school communities.

An infographic featuring a stylized world map in shades of blue and white. Five light green circles are overlaid on the map, each containing a statistic. The circles are positioned over North America, Europe, Africa, Asia, and Australia. The background is a solid blue color with a decorative pattern of white dots and stylized human figures in the bottom right corner.

**204,601
STUDENTS**

**6,420
EDUCATORS**

**489
SCHOOLS**

**45
STATES**

**16
COUNTRIES**

Our Impact

Changing Perspectives provides meaningful, system-level support for schools by advancing inclusive practices and social-emotional learning. Here's what educators shared about that work this year:

Professional Development Impact

Supporting Schoolwide Change Through Shared Professional Learning

Educator findings are based on responses from 279 educators across 7 schools in 6 U.S. states and one international site.

93%

OF EDUCATORS

believe they have a shared set of mindsets, attitudes, and values as a result of this training.

83%

OF EDUCATORS

agreed this workshop helped them build a common language to talk with students.

93%

OF EDUCATORS

would take a strategy learned in this workshop and teach it to a colleague.

87%

OF EDUCATORS

would recommend Changing Perspectives to other educators.

Educator Portal Impact

Driving Student Engagement Through the Changing Perspectives Curricula

Educator findings are based on responses from 298 educators across 96 schools in 31 U.S. states and one international site.

94%

OF EDUCATORS

said their students were engaged during curriculum lessons and activities.

95%

OF EDUCATORS

observed students making connections between the curriculum and their lives.

93%

OF EDUCATORS

gained new strategies and tools to better support their students.

95%

OF EDUCATORS

would recommend Changing Perspectives to other educators.

Our Financials

Changing Perspectives uses a mixed-funding source model that includes revenue from private grants, individual donors, and program fees.



72%
Fee for Service



28%
Grants/Donations



FY26 FUNDING PARTNERS

- Bella Charitable Foundation
- Clifton Foundation
- Couch Family Foundation
- Emily Landecker Foundation
- George Mergens Foundation
- Jack and Dorothy Byrne Foundation
- Marilyn & Mike Grossman Foundation
- Mid-Shore Community Foundation
- Morris and Bessie Altman Foundation
- Peninsula Health Care District
- Salmon Foundation
- Vermont Children's Trust Foundation
- Anonymous

— ” —
I see [the impact of our work with Changing Perspectives] every day as I walk through classrooms. I see students growing, regulating. I see better relationships amongst adults and kids. I see more of a connected and safe environment in each of our classrooms
— ” —

ELEMENTARY SCHOOL PRINCIPAL
CALIFORNIA



Support in Action

Family workshops strengthen home-school partnerships and equip families with tools to support their students growth. Family Workshop, Queen Anne's County Public Schools

Our Partners

Changing Perspectives actively cultivates a broad range of partnerships annually. These partnerships allow us to expand our reach and strengthen our impact. We are grateful to our active FY26 program partners for their collaboration.

FY26 PROGRAM PARTNERS



Partnership in Action

21st EARCOS Teachers' Conference 2026, March 18, 2026
Executive Director, Sam Drazin, Keynote Speech





Changing Perspectives



www.ChangingPerspectivesNow.org