

# Professional Development Impact Snapshot



Changing Perspectives delivers customizable professional development workshops—both in-person and virtual—focused on social-emotional learning and inclusion, designed to engage educators in meaningful dialogue while building practical strategies to support students. This report highlights educator feedback from workshops delivered across the 2025–2026 school year and captures the impact of this work through three key themes: the development of shared and inclusive language, the implementation of practical classroom strategies, and shifts in educator mindsets around belonging, behavior, and student support. Together, these reflections demonstrate increased readiness among educators to take meaningful action in creating more inclusive and supportive learning environments.

## IMPACT ACROSS THREE KEY AREAS

### Use of Common Language

**89%** say common language is "very" important to supporting the needs of their school community

**83%** agree it makes communicating with colleagues about student needs easier

### Changing Mindsets, Values & Attitudes

**86%** say changing mindsets is "very" important in supporting the needs of their school community

**79%** gained tools to continue reflecting on their own attitudes and mindsets

### Practical Strategies for the Classroom

**87%** say strategies presented in the presentation are relevant to their role

**87%** are excited to begin implementing new strategies in their daily practice

## READINESS TO ACT

**95%**

can see themselves implementing strategies

**93%**

could teach a strategy to a colleague

**81%**

feel ready to implement without additional support

**72%**

say colleagues now share more aligned mindsets

**279**

EDUCATORS

**7**

WORKSHOPS

**7**

SCHOOLS

**6**

STATES

*\*educators who attended a Changing Perspectives Professional Development workshop in SY25-26 that responded to a survey*

WHAT EDUCATORS ARE SAYING

**PRACTICAL STRATEGIES**

"Seeing the different behavior scenarios and their interventions and considerations.....had a few 'ah hah' moments like I could try those at my site!"

*California Expanded Learning Site Lead*

**COMMON LANGUAGE**

"Helpful language to describe what educators practice intuitively."

*Vermont High School Mental Health Clinician*

**CHANGING MINDSETS**

"If it changed my perspective, then I know it will help change others'."

*Pennsylvania High School Classroom Teacher*

**87%** of educators would recommend Changing Perspectives professional development trainings to another educator.

**"I truly believe you can't teach unless they feel that belonging so I would recommend recommend recommend."**

**Vermont Elementary School Classroom Teacher**

EDUCATORS READINESS TO IMPLEMENT STRATEGIES

**53%**

**TOMORROW**

**34%**

**Next Week**

**9% 5%**

**Month N/A**

*87% of educators will begin implementing strategies within one week*