# Annual Report



"Changing Perspectives helps to establish new mindsets and practices in a meaningful and realistic way. Growth and change takes time and I think Changing Perspectives is understanding of that. Goals are clear, realistic, and attainable."

- Middle School Interventionist

### **Our Mission**

Changing Perspectives's mission is to promote social-emotional learning (SEL) to cultivate inclusive and equitable learning communities for all students.

We accomplish our mission by working with individual schools, school districts, and other nonprofit organizations to educate, empower, and inspire all members of their community to advance thinking and practice around SEL, disability awareness, and diversity, equity, and inclusion (DEI) practices. Our replicable and scalable Pre-K through grade 12 programming is designed to benefit learners of all abilities, backgrounds, and settings (urban, suburban, and rural).

Changing Perspectives serves as a comprehensive support system for educators, school leaders, educational communities, and families throughout the United States and beyond. We offer schools a menu of options – **including curriculum, professional workshops, site visits, consultations, and family programs** – to help them achieve their goals around SEL, diversity, inclusion, empathy development, and more. We work closely with school leaders to design **customized, integrated programming** to address their learning communities' goals and needs. Our holistic, customizable approach enables us to work successfully with schools of any size to provide the greatest outcomes for students of all ages.

#### **MEET OUR STAFF**



#### Sam Drazin

Founder & Executive Director



Holly E.Q. Lane

Program Coordinator



#### Teecee Hutcherson

Development Officer



#### Hannah Christensen

Administrative Assistant

### **Our Programs**

Changing Perspectives engages students from Pre-K through high school to transform their thinking and give them the skills to be **confident, empathetic, and reflective** participants in the world. We support schools through:



**Curriculum resources** that provide educators with customizable, standards-aligned materials, including lesson plans, book discussions, video links, reflection activities, and more.



**Individual coaching** that offers educators one-on-one access to a Changing Perspectives expert for advice, immediate feedback, and ongoing support.



**Family engagement workshops** that support student learning beyond the school building by providing parents and guardians with insights and strategies they can use at home.



**Professional development** that empowers the entire school faculty in the process of transforming school culture with a focus on social-emotional learning.



**Site visits** that bring Changing Perspectives into your learning community to facilitate a range of activities, such as student focus groups, classroom observations, co-teaching, needs assessments, and more.

"Changing Perspectives allows me to discuss topics that I typically don't get a chance to discuss, like how to deal with toxic friendships."

– High School student



#### **MEET OUR BOARD**

**David St. Germain, EdD** *President* Pittsford, Vermont

**Savitha Sundar, MS** *Vice President* McKinney, Texas

**Edward Avinger, EdD** *Treasurer* New Castle, Delaware

**Angela Conrad-Schlager** Secretary Bradford, Vermont **Deirdre Azzopardi, OTD** Wyckoff, New Jersey

Kathy Bays, MEd Los Gatos, CA

**Bryan S. Bloom, MBA** Hallandale Beach, Florida

John Freer, PhD Lasalle, Ontario

**Ellen Hogan** Denver, Colorado

### **Our Impacts**

Educators shared their feedback using Changing perspectives through a series of surveys administered during the 22-23 school year.

## 91% OF EDUCATORS

surveyed said that their students were engaged during Changing Perspectives lessons and activities.

### 89% of educators

surveyed said that Changing Perspectives gave them new tools to better support their students.

### 90% OF EDUCATORS

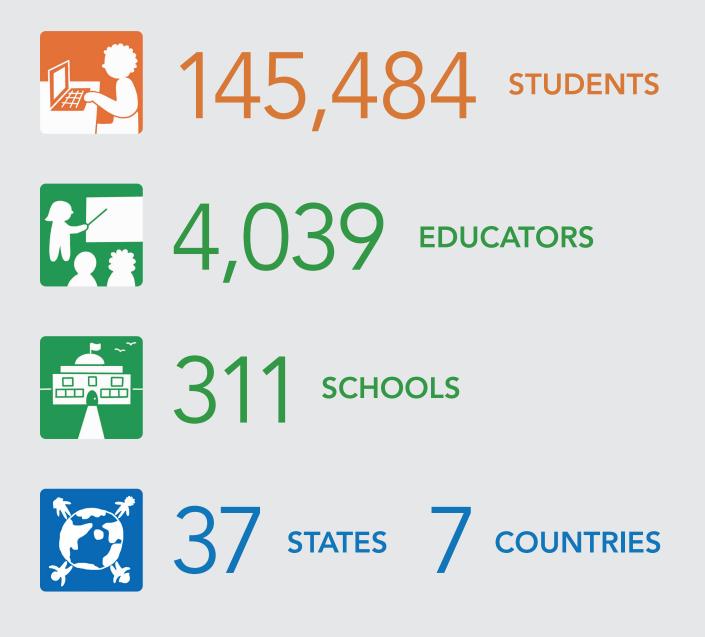
surveyed said they would recommend Changing Perspectives to another educator.

#### 88% OF EDUCATORS

surveyed observed positive changes in student behavior as a result of Changing Perspectives.



#### **Our Reach**



"Unfortunately, students with disabilities have too often been left out of social groups ... much of this transpires from poor attitudes toward disability. Changing Perspectives does an excellent job of presenting diverse disability experiences from strength-based perspectives to children and youth, [resulting in] long lasting effects on how children view their peers with disabilities."

– John Freer, Professor, Changing Perspective Board Member since 2022



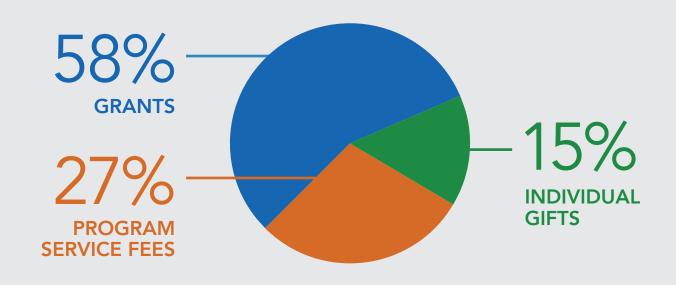
### **Our Partners**

Changing Perspectives actively cultivates a broad range of partnerships to further our reach, exchange expertise, and strengthen our capacity and programs. We are grateful to our FY23 program partners for a year's worth of exhilarating collaborations.



### **Financials**

Changing Perspectives uses a mixed-funding source model that includes revenue from private grants, individual donors, and program fees.



#### **FUNDING PARTNERS**

Bella Charitable Foundation Bruce J. Heim Foundation Canaday Family Charitable Trust Clifton Foundation Couch Family Foundation Donley Foundation Emily Landecker Foundation George Mergens Foundation J. Warren & Lois McClure Foundation Jack and Dorothy Byrne Foundation John & Marcia Goldman Foundation Marilyn & Mike Grossman Foundation Mascoma Savings Bank Foundation Mid-Shore Community Foundation Morris and Bessie Altman Foundation Salmon Foundation Vermont Community Foundation Hills & Hollows Fund Anonymous

"Changing Perspectives has been essential to helping my students grow and build capacity from the pandemic from a social and emotional perspective."

- Elementary Educator







www.ChangingPerspectivesNow.com