

Book Title	<i>Black Brother, Black Brother</i>		
Author	Jewell Parker Rhodes		
Grade	6-8	Type	Chapter
SEL Competency	Self-Awareness		

Educator Note: Sometimes focusing on a single accomplishment can help students develop greater self-confidence. In *Black, Brother, Black Brother*, Donte is framed and bullied. In response, he takes up fencing at the local youth center. As the son of a biracial couple, Donte has experienced prejudice, especially in comparison to his white-passing brother, but his newfound passion brings out a sense of purpose. This story illustrates how we all develop greater self-awareness through our life experiences.

Discussion Questions

Pages 1-66	Pages 67-149	Pages 150-233
<p>Why does Donte get arrested? How does Trey help?</p> <p>There is a claim that uniforms make us equal. Find examples of clothes both equalizing and demonstrating differences.</p> <p>What is the definition of “family”? How does each version contribute to Donte’s idea of himself? What families do you belong to? In what ways do you share your family’s views? In what ways are you an individual?</p>	<p>What does Donte’s mother want to do, and what is she asking of him?</p> <p>Do men need to be tough? Is this a rule worth following? Find examples in the story that support your point of view.</p> <p>How does breathing help Donte see more clearly? What activities in your life have helped you?</p>	<p>What does <i>non nobis solum</i> mean?</p> <p>How does Zarra use library books to help make her case for women in fencing? What role does history play in her argument?</p> <p>What do the mirrors reveal to Donte? If you looked in a mirror who would you see?</p>