

# Changing Perspectives Alignment to Social-Emotional Learning Competencies

Changing Perspectives curricular resources are designed to support the work driven by social-emotional learning (SEL) competencies as developed by the Collaborative for Academic, Social, and Emotional Learning, or CASEL. We see disability awareness as a means of supporting schools' efforts around SEL development. The following chart shows the alignment between Changing Perspectives curricula and the vital SEL standards that schools are focused on achieving for student success.

Self-Awareness	Self-Management	Social Awareness	Relationship Skills	Decision Making
Students develop skills and language to describe themselves.	Students consider their strengths and challenges to set personal goals.	Students can think through how others may be feeling in a given situation.	Students develop relationships with people who are different from them.	Students understand the importance of ethical responsibility.
Students learn cultural identity through the lens of disability awareness.	Students have opportunities to develop self-advocacy skills.	Students understand and embrace differences.	Students develop appropriate communication skills.	Students observe and consider problems carefully.
Students explore their own strengths and challenges.	Students gain greater self-confidence.	Students appreciate diversity.	Students build positive relationships with others.	Students take steps to solve problems in effective, respectful ways.
Students self-reflect about how they change as they grow.		Students are able to take the perspective of another (empathy).		
Students form accurate self-perceptions.		Students show respect for others.		