



Changing Perspectives

**Mid-Year Educator Feedback
February 2023**

A report prepared by:

Sam Drazin
Founder/Executive Director
Changing Perspectives

in collaboration with

Dr. Cynthia Char
Principal, Evaluation Consultant
Char Associates



Introduction

Changing Perspectives (www.ChangingPerspectivesNow.org) is a national, nonprofit organization that works to strengthen school communities through social-emotional learning (SEL), disability awareness, empathy development, and inclusion. Founded in 2014 by nationally recognized educator and change-maker Sam Drazin, Changing Perspectives empowers students and helps build a more inclusive, just, and equitable society.

Changing Perspectives accomplishes our mission by working with individual schools and school districts to educate, empower, and inspire all members of a school community to advance their thinking and practice around SEL, disability awareness, and diversity, equity, and inclusion (DEI) practices. Our replicable, scalable programming is relevant to schools of all types and sizes and benefits learners of all ages and backgrounds.

Schools that partner with Changing Perspectives are offered an à la carte menu of options from which to choose the services that best meet their learning communities' needs. These resources include customizable curriculum materials, virtual/onsite coaching, goal-driven professional development, and family engagement programs. Given the program's highly customizable approach to design and classroom implementation, each educator's instructional choices and style shapes and influences student experiences and students' subsequent feedback about the program.

As part of Changing Perspectives's ongoing efforts to inform program design and assess benefits and impacts on participating schools, Changing Perspectives conducted a mid-year evaluation study during the 2022-23 year. Dr. Cynthia Char of Char Associates, an independent evaluation firm based in Montpelier, Vermont, collaborated with Changing Perspectives Executive Director, Sam Drazin on the evaluation.

This report presents findings from a short mid-year survey for educators administered in January 2023. The survey was sent to 505 educators working in 287 schools who gained access to Changing Perspective resources and supports between September and December of 2022. Respondents were asked to rate their experiences with the program thus far in the school year. A longer, year-end survey will be administered to educators in May 2023.

Sample

Between September 2022 and December 2022, Changing Perspectives was actively partnering with 287 schools across multiple states. Based on 2022-2023 school enrollment data, these schools are collectively serving 136,503 learners in preK through grade 12 during the current academic year. A list of partner schools that submitted completed mid-year surveys is included in Appendix A. Our school partnerships have continued to grow since December 2022; our year-end data collection will include the full list of partner schools that implemented the program from September 2022 through May 2023.

For this mid-year survey, data was collected from 133 educators, representing 77 of the 287 partner schools active during the evaluation period. In our analysis of the surveys, we noted that some educators declined to complete the survey because they did not feel that they had used enough Changing Perspectives materials to provide useful feedback at this halfway-point of the school year.

Findings

Overall, educators surveyed were enthusiastic about the positive impacts that Changing Perspectives has had on their students, classrooms, and own professional skills development. The survey asked them to reflect on three aspects of the program:

1. The value of Changing Perspectives in supporting their students’ needs
2. Their own professional practice as an educator in supporting their students’ general social and emotional well-being
3. Students’ engagement with Changing Perspectives

Survey Question 1: *How helpful have the Changing Perspectives resources been in addressing the social and/or emotional needs of your students?*

Table 1. Helpfulness in Supporting Students’ Social-Emotional Needs

Survey Sample	Extremely Helpful	Very Helpful	Moderately Helpful	Slightly Helpful	Not Helpful
N=94	13% (12)	50% (47)	25% (24)	10% (9)	2% (2)

88% of respondents reported that Changing Perspectives programming has been helpful in supporting students’ social-emotional needs.

Respondents expressed:

- “Most of my students are ELL and had no prior knowledge or experience with SEL. Bringing this information to them has really opened their eyes to their own well-being.” –Hawaii Classroom Teacher
- “When a problem or specific need arises within a grade level, the Changing Perspectives curriculum provides a targeted lesson to address that topic.” –Vermont School Counselor
- “[This curriculum] allowed us to dive deeper into promoting self, and planning for the future by setting realistic goals.” –Maryland Classroom Teacher

Survey Question 2: *Has Changing Perspectives improved your knowledge, skills, and interventions to better support your students?*

Table 2. Improved Professional Practice

Survey Sample	Yes	No
N=95	74% (70)	26% (25)

74% of educators reported that Changing Perspectives has helped them improve their knowledge, skills, and interventions to better support students’ well-being.

Educators also shared:

- “The amazing activities with step-by-step lesson plans make accessing and delivering the information extremely easy. The various categories seriously expanded my repertoire of successful interventions.” –California School Counselor
- “I have learned how to help my students address social struggles in a productive and meaningful way.” –Maryland Classroom Teacher
- “[This curriculum] makes it easier to pinpoint missing skills and intervene with appropriate lessons.” –Alabama Interventionist

Survey Question 3: *How engaged were your students in participating in Changing Perspectives activities?*

Table 3. Program Engaged Students

Survey Sample	Extremely Engaged	Very Engaged	Moderately Engaged	Slightly Engaged	Very Engaged
N=89	8% (7)	37% (33)	43% (38)	11% (10)	37% (33)

88% of educators said their students were engaged in the program.

Among their feedback, educators shared:

- “[Changing Perspectives] helps foster important conversations.” –Ohio School Administrator
- “Activities give insight into student perspectives and how to address situations as they arise.” –Florida Interventionist
- “It's difficult to engage middle schoolers in class, but I have been able to connect with more students by using the daily check ins as journaling activities.” –Nebraska School Counselor
- “[This curriculum] really created conversations that weren't there before.” –Illinois Classroom Teacher

Concluding Remarks

Overall, the majority of educators responding to this mid-year survey indicated that having access to Changing Perspectives curriculum resources and supports has helped them to improve their teaching practices to support their students' social-emotional needs. Respondents reported that the materials were relevant, easy to use, and engaging for students. Further findings from the 2022-23 school year will be available from the end-of-school surveys administered to our full set of partner schools in May 2023.

Appendix A: Changing Perspectives Partner Schools Responding to the Mid-Year Survey

For a complete list of our partner schools, please visit ChangingPerspectivesNow.org.

School Name	Grades Served	State	City/County
Inverness Elementary School	K-3	Alabama	Birmingham/Shelby
Kings Ridge Prep Academy	5-8	Arizona	Phoenix/Maricopa
Adelante Selby Spanish Immersion School	K-5	California	Atherton/San Mateo
Dr. Martin Luther King, Jr. Academy	K-8	California	Marin City/Marin
Hanford High School	9-12	California	Hanford/Kings
Henry Ford Elementary School	K-5	California	Redwood City/San Mateo
Kings Mountain Elementary School	TK-5	California	Woodside/San Mateo
McKinley Institute of Technology	6-8	California	Redwood City/San Mateo
Mill Valley Middle School	6-8	California	Mill Valley/Marin
Miller Creek Middle School	6-8	California	San Rafael/Marin
Orion Alternative Elementary School	K-5	California	Redwood City/San Mateo
Ortega Elementary School	K-5	California	Pacifica/San Mateo
Pacific Union School	K-8	California	Arcata/Humboldt
Parkside Montessori Elementary School	K-6	California	San Mateo/San Mateo
Roosevelt Elementary School	K-8	California	Redwood City/San Mateo
Tomales Elementary School	TK-8	California	Tomales/Marin
TVT Community School	TK-5	California	Irvine/Orange
Watts Learning Center Charter Middle School	6-8	California	Los Angeles/Los Angeles
Asbury Elementary School	K-5	Colorado	Denver/Denver
George Washington High School	9-12	Colorado	Denver/Denver
Goldrick Elementary School	PK-5	Colorado	Denver/Denver
Montclair School of Academics and Enrichment	PK-5	Colorado	Denver/Denver
Oakland Elementary School	PK-5	Colorado	Denver/Denver
Pinellas Prep Academy	4-8	Florida	Largo/Pinellas
Fulton County Juvenile Courthouse	7-12	Georgia	Atlanta/Fulton
Jefferson County High School	9-12	Georgia	Louisville/Jefferson
Princess Ruth Ke'elikolani Middle School	6-8	Hawaii	Honolulu/Honolulu
Idaho Home Learning Academy	K-8	Idaho	Malad City/Oneida
Alfred Nobel Elementary School	PK-8	Illinois	Chicago/Cook
Study Hall	PK-12	International	Logrono, Spain

School Name	Grades Served	State	City/County
St. Paul Elementary School	K-8	Kentucky	Florence/Boone
Quad Youthbuild	9-12	Louisiana	Hammond/Tangipahoa
ARISE Academy	9-12	Maryland	Centreville/Queen Anne's
Bayside Elementary School	PK-5	Maryland	Stevensville/Queen Anne's
Centreville Middle School	6-8	Maryland	Centreville/Queen Anne's
Galena Elementary School	PK-5	Maryland	Galena/Kent
Grasonville Elementary School	PK-5	Maryland	Grasonville/Queen Anne's
HH Garnett Elementary School	PK-5	Maryland	Chestertown/Kent
Kennard Elementary School	3-5	Maryland	Centreville/Queen Anne's
Kent County High School	9-12	Maryland	Worton/Kent
Kent Island High School	9-12	Maryland	Worton/Kent
Matapeake Elementary School	PK-6	Maryland	Stevensville/Queen Anne's
Matapeake Middle School	6-8	Maryland	Stevensville/Queen Anne's
Queen Anne's County High School	9-12	Maryland	Centreville/Queen Anne's
Rock Hall Elementary School	PK-5	Maryland	Rock Hall/Kent
Stoneleigh-Burnham School	7-12	Massachusetts	Greenfield/Franklin
Forest Area High School	9-12	Michigan	Fife Lake/Grand Traverse
Gates Elementary School	1-4	Michigan	Davison/Genesee
Thomson Elementary School	PK-1	Michigan	Davidson/Genesee
Rochester Beacon Academy	6-12	Minnesota	Rochester /Olmsted
Frontier School of Excellence	6-12	Missouri	Kansas City/Jackson
St. Wenceslaus Catholic School	PK-8	Nebraska	Omaha/Douglas
Bonanza High School	9-12	Nevada	Las Vegas/Clark
Strafford School	K-8	New Hampshire	Strafford/Strafford
American Renaissance School	K-8	North Carolina	Statesville/Iredell
Fort Frye Middle School	6-8	Ohio	Beverly/Washington
Piqua Junior High School	6-8	Ohio	Piqua/Miami
Triad Middle School	5-8	Ohio	North Lewisburg/Champaign
Community School West	6-12	Pennsylvania	Manheim/Lancaster
Lancaster Lebanon IU 13	PK-12	Pennsylvania	Lancaster/Lancaster
Shaler Area High School	9-12	Pennsylvania	Pittsburgh/Allegheny
Shenandoah Valley Jr/Sr High School	7-12	Pennsylvania	Shenandoah/Schuylkill

School Name	Grades Served	State	City/County
St. Leo the Great Catholic School	PK-8	Pennsylvania	Lancaster/Lancaster
Barstow Memorial School	PK-8	Vermont	Chittenden/Rutland
Bradford Elementary School	K-6	Vermont	Bradford/Orange
Bristol Elementary School	PK-6	Vermont	Bristol /Addison
Cambridge Elementary School	PK-6	Vermont	Jeffersonville/Lamoille
Newark Street School	PK-8	Vermont	West Burke/Caledonia
Newton School	PK-8	Vermont	Strafford/Orange
Riverside Middle School	6-8	Vermont	Springfield/Windsor
Samuel Morey Elementary School	PK-5	Vermont	Fairlee/Orange
Shelburne Community School	PK-8	Vermont	Shelburne /Chittenden
South Royalton Elementary School	PK-5	Vermont	Royalton/Windsor
Sutton School	PK-8	Vermont	Sutton /Caledonia
Westshire Elementary School	PK-4	Vermont	West Fairlee/Orange
Wythe County Public Schools Alternative School	K-12	Virginia	Wytheville/Wythe
Yokosuka Middle School	6-8	International	Yokosuka, Japan